2023-24 Texas Academic Performance Report (TAPR)

District Name: COMANCHE ISD

District Number: 047901

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		70%		67%		*	-	-	-	36%	*	72%	64%	60%	68%
	2023	76%	75%	82%	-	79%	88%	-	-	-	*	59%	*	82%	80%	82%	81%
At Meets Grade Level or Above	2024	48%	43%	40%	-	31%	53%	*	-	-	-	16%	*	42%	36%	32%	26%
	2023	50%	48%	47%	-	38%	58%	-	-	-	*	29%	*	44%	55%	44%	50%
At Masters Grade Level	2024	21%	16%	15%	-	14%	18%	*	-	_	-	4%	*	18%	8%	13%	11%
	2023	20%	16%	13%	-	9%	18%	-	-	-	*	6%	*	12%	15%	9%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	62%	60%	-	55%	68%	*	-	-	-	32%	*	60%	60%	49%	63%
	2023	73%	69%	72%	-	71%	75%	-	-	_	*	41%	*	72%	70%	70%	88%
At Meets Grade Level or Above	2024	42%	35%	33%	-	22%	48%	*	-	-	-	12%	*	33%	32%	21%	21%
	2023	45%	39%	46%	-	38%	58%	-	-	-	*	29%	*	43%	55%	39%	41%
At Masters Grade Level	2024	15%	11%	14%	-	4%	28%	*	-	-	-	0%	*	18%	4%	4%	5%
	2023	19%	15%	18%	-	13%	25%	-	-	-	*	0%	*	16%	25%	14%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	90%	*	92%	87%	-	-	-	-	60%	*	90%	88%	89%	89%
	2023	77%	78%	76%	-	67%	85%	-	*	_	-	59%	83%	75%	78%	69%	58%
At Meets Grade Level or Above	2024	51%	47%	47%	*	41%	55%	-	-	-	-	10%	*	48%	44%	42%	50%
	2023	48%	47%	43%	-	33%	55%	-	*	_	-	12%	33%	39%	57%	40%	25%
At Masters Grade Level	2024	23%	18%	14%	*	12%	16%	-	-	-	-	0%	*	13%	16%	11%	17%
	2023	22%	18%	18%	-	8%	30%	-	*	_	-	0%	17%	16%	22%	15%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	59%	72%	*	71%	74%	-	-	-	-	40%	*	73%	68%	60%	72%
	2023	71%	65%	76%	-	71%	80%	_	*	_	-	59%	100%	75%	78%	71%	58%
At Meets Grade Level or Above	2024	46%	37%	43%	*	43%	45%	-	-	_	-	15%	*	44%	40%	42%	39%
	2023	48%	40%	48%	-	39%	58%	-	*	_	-	18%	50%	49%	43%	44%	25%
At Masters Grade Level	2024	21%	15%	13%	*	12%	13%	-	-	-	-	5%	*	11%	16%	13%	17%
	2023	22%	15%	21%	-	16%	28%	-	*	_	-	0%	17%	21%	22%	20%	0%
Grade 5 Reading																	

At Approaches Grade Level or Above		School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2024 55% 51% 47% 37% 60% 16% 50% 47% 47% 41% 41% 2023 57% 55% 55% 55% 53% 43% 62% 19% 67% 55% 48% 40% 15% 2023 28% 26% 21% - 11% 30% 10% 33% 23% 15% 15% 12% 32% 41% 30% 10% 33% 23% 15% 15% 12% 32% 41% 30% 10% 33% 23% 15% 15% 12% 32% 41% 4 Approaches Grade Level or Above 2023 80% 72% 58% 58% 86% 85% 85% 85% 85% 85% 85% 86% 85% 85% 85% 85% 85% 85% 85% 85% 55% 55		2024	79%	78%	75%	-	67%	85%	-	*	-	-	47%	83%	75%	74%	67%	54%
At Masters Grade Level 2024 29% 25% 23% - 18% 30% 19% 67% 55% 48% 40% At Masters Grade Level 2024 29% 25% 23% - 18% 30% 11% 17% 21% 32% 15% 15% 26% 28% 26% 21% - 11% 30% 10% 33% 23% 15% 12% Grade 5 Mathematics At Approaches Grade Level or Above 2024 50% 45% 63% - 55% 68% - 22% 30% 67% 100% 86% 85% 80% At Masters Grade Level or Above 2023 11% 18% 27% - 18% 30% 47% 67% 66% 55% 52% At Masters Grade Level or Above 2023 21% 18% 27% - 18% 30% 14% 33% 31% 19% 22% 27% At Approaches Grade Level or Above 2024 50% 65% 55% - 51% 83% 14% 33% 31% 19% 22% 27% At Masters Grade Level or Above 2024 50% 65% 55% - 51% 83% 14% 33% 31% 19% 22% 27% At Masters Grade Level or Above 2023 21% 18% 27% - 18% 36% 14% 33% 31% 19% 22% 27% At Approaches Grade Level or Above 2023 65% 65% 56% 56% 56% 56% 56% 56% 56% 56%		2023	81%	80%			84%	85%	-	-	-	-	52%	83%	84%	85%	80%	89%
At Masters Grade Level 2024 29% 25% 23% - 18% 30% - * - 11% 17% 17% 21% 32% 15% 12% Carde 5 Mathematics At Approaches Grade Level or Above 2024 50% 45% 63% - 80% 83% 66% 100% 85% 84% 78% At Meets Grade Level or Above 2023 18% 63% - 55% 73% - * 66% 100% 86% 85% 80% At Masters Grade Level or Above 2024 19% 16% 26% - 22% 30% - * 0 0% 10% 33% 31% 19% 22% 63% At Approaches Grade Level or Above 2024 50% 45% 63% - 55% 73% - * 0 0% 50% 26% 26% 26% 20% 203 21% 18% 27% - 18% 36% 38% 67% 66% 56% 52% At Approaches Grade Level or Above 2023 21% 18% 27% - 18% 36% 37% 83% 67% 66% 56% 52% At Approaches Grade Level or Above 2023 21% 18% 27% - 18% 36% 37% 83% 64% 68% 65% At Approaches Grade Level or Above 2024 56% 65% 76% - 68% 83% 37% 83% 64% 68% 65% At Approaches Grade Level or Above 2024 28% 27% 34% - 25% 45% 38% 83% 75% 78% 68% At Meets Grade Level or Above 2024 28% 27% 34% - 25% 45% 38% 83% 75% 78% 68% At Masters Grade Level or Above 2024 28% 27% 34% - 25% 45% 57% 33% 33% 34% 32% 33% At Masters Grade Level or Above 2024 28% 27% 34% - 25% 45% 57% 33% 33% 34% 32% 33% At Masters Grade Level or Above 2024 28% 27% 38% - 20% 36% 57% 48% 52% 38% At Masters Grade Level or Above 2024 28% 27% 38% - 20% 36% 57% 48% 52% 38% At Approaches Grade Level or Above 2024 28% 27% 38% - 20% 36% 57% 48% 52% 38% At Approaches Grade Level or Above 2024 28% 27% 58% - 20% 36% 57% 48% 52% 38% At Approaches Grade Level or Above 2024 28% 57% 56% 63% - 20% 36% 57% 48% 52% 38% 57% 56% 63% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	At Meets Grade Level or Above	2024		51%	47%	-	37%	60%	-	*	-	-	16%	50%	47%	47%	41%	15%
Crade 5 Mathematics		2023		55%			15 70			-	-	-	19%					47%
Crade 5 Mathematics	At Masters Grade Level	2024	29%	25%	23%	-	18%	30%	-	*	-	-	11%	17%	21%	32%	15%	8%
At Approaches Grade Level or Above 2024 77% 72% 85% - 80% 90% - * - 63% 100% 85% 84% 78% Above 2023 80% 79% 86% - 89% 83% 667% 100% 86% 85% 80% At Meets Grade Level or Above 2024 50% 45% 63% - 55% 73% - * - 47% 67% 66% 55% 55% 52% At Masters Grade Level 2024 19% 16% 26% 22% 30% - * - 38% 67% 66% 26% 26% 20% 20% 2023 21% 18% 27% - 18% 36% 14% 33% 31% 19% 22% Above At Approaches Grade Level or Above 2024 58% 58% 65% - 51% 83% - * - 37% 83% 64% 68% 65% 65% 65% Above 2023 36% 333% 49% - 41% 57% 58% 33% 34% 32% 33% Above At Masters Grade Level or Above 2024 11% 11% 11% 17% - 10% 28% 19% 67% 48% 25% 33% 25% 30% 20% 6764 68% 30% 20% 6764 68% 30% 20% 6764 68% 30% 20% 6764 68% 68% 65% 68% 68% 65% 68% 68% 65% 68% 68% 65% 68% 68% 68% 65% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68		2023	28%	26%	21%	-	11%	30%	-	-	-	-	10%	33%	23%	15%	12%	16%
Above 2023 80% 79% 86% - 88% 83% 67% 100% 86% 85% 80% At Meets Grade Level or Above 2024 50% 45% 63% - 55% 73% - * 67% 100% 86% 55% 80% 2023 51% 48% 63% - 55% 73% - * 47% 66% 55% 55% 55% 55% At Masters Grade Level 2024 19% 16% 26% - 22% 30% - * 38% 67% 66% 56% 52% At Approaches Grade Level or Above 2024 18% 57% 56% 58% 58% 65% - 51% 83% - * 14% 33% 31% 19% 22% At Approaches Grade Level or Above 2024 28% 27% 34% - 25% 45% 38% 83% 64% 68% 65% At Masters Grade Level or Above 2024 28% 27% 34% - 25% 45% 38% 83% 75% 78% 68% At Masters Grade Level or Above 2024 28% 27% 34% - 25% 45% 38% 83% 75% 78% 68% At Masters Grade Level or Above 2024 11% 11% 11% 17% - 10% 28% 5% 33% 34% 32% 33% 28% 30% 20% Grade 6 Reading At Approaches Grade Level or Above 2024 77% 77% 84% - 90% 78% 57% 8 84% 85% 79% At Approaches Grade Level or Above 2023 77% 79% 83% - 90% 78% 57% 8 84% 85% 79% At Approaches Grade Level or Above 2024 77% 75% 84% - 90% 78% 57% 8 84% 85% 79% At Meets Grade Level or Above 2024 57% 56% 63% - 90% 78% 57% 8 84% 85% 79% At Masters Grade Level or Above 2024 57% 56% 63% - 90% 78% 57% 8 84% 85% 79% At Meets Grade Level or Above 2024 57% 56% 63% - 90% 78% 57% 8 84% 85% 79% At Meets Grade Level or Above 2024 57% 56% 63% - 90% 78% 57% 8 84% 85% 77% 79% At Meets Grade Level or Above 2024 57% 56% 63% - 60% 67% 57% 20% 16% 62% 48% At Masters Grade Level or Above 2024 25% 52% 57% 56% 63% 87% 20% 16% 32% 17% 79% At Meets Grade Level or Above 2024 25% 52% 57% 56% 63% 87% 20% 16% 32% 17% 17% 17% At Meets Grade Level or Above 2024 25% 52% 57% 55% 52% 63% 87% 20% 16% 32% 17% 17% 17% At Meets Grade Level or Above 2024 25% 52% 57% 55% 52% 63% 87% 20% 16% 32% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	Grade 5 Mathematics																	
At Meets Grade Level or Above 2024 50% 45% 63% - 55% 73% - * 47% 67% 66% 53% 52% 2023 51% 48% 63% - 57% 68% 38% 67% 66% 56% 52% At Masters Grade Level 2024 19% 16% 26% - 22% 30% - * - 0% 50% 26% 26% 26% 20% 20% 32% 18% 27% - 18% 36% 14% 33% 31% 19% 22% 27% 34% 27% 36% 14% 33% 31% 19% 22% 32% 32% 32% 35% 55% 36% 65% 65% 36% 37% 83% 64% 68% 65% Above 2023 65% 65% 76% - 68% 83% 38% 83% 75% 78% 68% 33% 49% - 25% 45% 55% 33% 34% 32% 33% 34% 32% 33% 45% - 25% 45% 19% 67% 48% 55% 38% 2023 16% 11% 11% 17% - 10% 28% 14% 33% 28% 30% 20% 36% 64% 68% 65% 36% 14% 33% 28% 30% 20% 36% 64% 68% 65% 36% 19% 67% 48% 55% 38% 30% 20% 36% 64% 68% 65% 36% 14% 33% 28% 30% 20% 36% 64% 68% 65% 36% 14% 33% 28% 30% 20% 36% 64% 68% 65% 36% 14% 33% 28% 30% 20% 36% 64% 68% 65% 36% 14% 33% 28% 30% 20% 36% 64% 68% 65% 36% 14% 33% 28% 30% 20% 36% 64% 68% 65% 36% 65% 65% 65% 65% 65% 65% 65% 65% 65% 6	''	2024	77%	72%	85%	-	80%	90%	-	*	-	-	63%	100%	85%	84%	78%	85%
At Masters Grade Level 2024 19% 16% 26% - 22% 30% - * 38% 67% 66% 56% 52% 20% 2023 21% 18% 27% - 18% 36% 14% 33% 31% 19% 22% 2		2023	80%	79%	86%	-	89%	83%	-	-	-	-	67%	100%	86%	85%	80%	89%
At Masters Grade Level 2024 19% 16% 26% - 22% 30% - * - 0 0% 50% 26% 26% 20% 20% 20% 2023 21% 18% 27% - 18% 36% 14% 33% 31% 19% 22% 32% 32% 32% 58% 58% 65% - 51% 83% - * - 37% 83% 64% 68% 65% Above At Approaches Grade Level or Above 2024 28% 27% 34% - 25% 45% - * - 55% 33% 34% 32% 33% 34% 32% 33% 34% 32% 33% 49% - 41% 57% 55% 33% 34% 52% 38% At Masters Grade Level or Above 2024 11% 11% 17% - 10% 28% - * 0% 17% 15% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26	At Meets Grade Level or Above	2024	50%	45%	63%	-	55%	73%	-	*	-	-	47%	67%	66%	53%	52%	38%
Carade 5 Science		2023	51%	48%	63%	-	57%	68%	-	-	-	-	38%	67%	66%	56%	52%	74%
Grade 5 Science At Approaches Grade Level or Above 2024 58% 58% 65% - 51% 83% - * - 37% 83% 64% 68% 65% At Meets Grade Level or Above 2024 28% 27% 34% - 25% 45% - - - 5% 33% 34% 32% 33% At Masters Grade Level or Above 2024 11% 11% 17% - 10% 28% - - - 19% 67% 48% 52% 38% At Masters Grade Level 2024 11% 11% 17% - 10% 28% - - - 19% 67% 48% 52% 38% Grade 6 Reading At Approaches Grade Level or Above 2024 77% 77% 84% - 90% 78% - - - 57% 84% 85% 79% At Meets Grade Level or Above 2024 57% 56% 63% - - -	At Masters Grade Level	2024	19%	16%	26%	-	22%	30%	-	*	-	-	0%	50%	26%	26%	20%	8%
Grade 5 Science At Approaches Grade Level or Above 2024 58% 58% 65% - 51% 83% - * - 37% 83% 64% 68% 65% At Meets Grade Level or Above 2024 28% 27% 34% - 25% 45% - * - - - 38% 83% 75% 78% 68% At Meets Grade Level or Above 2024 28% 27% 34% - 25% 45% - * - - 5% 33% 34% 32% 33% At Masters Grade Level 2024 11% 11% 17% - 10% 28% - * - - 19% 67% 48% 52% 38% At Approaches Grade Level or Above 2023 16% 14% 29% - 20% 78% - - - 57% * 84% 85% 79% At Approaches Grade Level or Above 2024 77% 79% 84% - 90% <td></td> <td>2023</td> <td>21%</td> <td>18%</td> <td>27%</td> <td>-</td> <td>18%</td> <td>36%</td> <td>_</td> <td>-</td> <td>-</td> <td>-</td> <td>14%</td> <td>33%</td> <td>31%</td> <td>19%</td> <td>22%</td> <td>21%</td>		2023	21%	18%	27%	-	18%	36%	_	-	-	-	14%	33%	31%	19%	22%	21%
Above 2023 65% 65% 76% - 68% 83% 38% 83% 75% 78% 68% At Meets Grade Level or Above 2024 28% 27% 34% - 25% 45% - * - 5% 33% 34% 32% 33% At Masters Grade Level 2023 36% 33% 49% - 41% 57% 19% 67% 48% 52% 38% At Masters Grade Level 2024 11% 11% 17% - 10% 28% - * - 0% 17% 15% 26% 15% 2023 16% 14% 29% - 20% 36% 14% 33% 28% 30% 20% Grade 6 Reading At Approaches Grade Level or Above 2023 77% 77% 84% - 90% 78% 57% * 84% 85% 79% At Meets Grade Level or Above 2023 77% 79% 83% - 79% 88% * 43% 100% 84% 77% 79% At Meets Grade Level or Above 2023 52% 52% 57% - 52% 63% 30% * 64% 62% 48% 2023 52% 52% 57% - 52% 63% * 21% 60% 54% 68% 52% At Masters Grade Level 2024 26% 21% 29% - 23% 36% * 21% 60% 54% 68% 52% Grade 6 Mathematics	Grade 5 Science																	
At Meets Grade Level or Above 2024 28% 27% 34% - 25% 45% - * - 5% 33% 34% 32% 33% 34% 32% 33% 49% - 41% 57% 19% 67% 48% 52% 38% At Masters Grade Level 2024 11% 11% 11% 17% - 10% 28% - * - 0% 17% 15% 26% 15% 2023 16% 14% 29% - 20% 36% 14% 33% 28% 30% 20% Grade 6 Reading At Approaches Grade Level or Above 2023 77% 79% 84% - 90% 78% 57% * 84% 85% 79% At Meets Grade Level or Above 2024 57% 56% 63% - 60% 67% * 30% * 64% 62% 48% 2023 52% 52% 57% - 52% 63% * 2 30% 20% 16% 32% 17% 16% 68% 52% At Masters Grade Level 2024 26% 21% 29% - 23% 36% * * 21% 60% 54% 68% 52% Grade 6 Mathematics	. ' '	2024	58%	58%	65%	-	51%	83%	-	*	-	-	37%	83%	64%	68%	65%	15%
2023 36% 33% 49% - 41% 57% 19% 67% 48% 52% 38% At Masters Grade Level 2024 11% 11% 11% 17% - 10% 28% - * 0% 17% 15% 26% 15% 26% 15% 2023 16% 14% 29% - 20% 36% 14% 33% 28% 30% 20% Grade 6 Reading At Approaches Grade Level or Above 2024 77% 77% 84% - 90% 78% * 57% * 84% 85% 79% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45		2023	65%	65%	76%	_	68%	83%	-	-	-	-	38%	83%	75%	78%	68%	79%
At Masters Grade Level 2024 11% 11% 11% 29% - 10% 28% - * - 0% 17% 15% 26% 15% 2023 16% 14% 29% - 20% 36% 14% 33% 28% 30% 20% 20% 36% 14% 33% 28% 30% 20% 36% 14% 33% 28% 30% 20% 36% 30% 20% 36% 14% 33% 28% 30% 20% 36% 30% 30% 20% 36% 30% 20% 36% 30% 20% 36% 30% 20% 36% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30	At Meets Grade Level or Above	2024	28%	27%	34%	-	25%	45%	-	*	-	-	5%	33%	34%	32%	33%	0%
Grade 6 Reading At Approaches Grade Level or Above 2023 77% 79% 83% - 79% 88% 14% 33% 28% 30% 20% At Meets Grade Level or Above 2024 57% 56% 63% - 60% 67% 30% * 64% 62% 48% 2023 52% 52% 57% - 52% 63% * * 21% 60% 54% 68% 52% At Masters Grade Level 2024 26% 21% 29% - 23% 36% * 70% 20% 16% 32% 17% Grade 6 Mathematics		2023	36%	33%	49%	-	41%	57%	-	-	-	-	19%	67%	48%	52%	38%	58%
Grade 6 Reading At Approaches Grade Level or Above 2024 77% 77% 84% - 90% 78% - - - 57% * 84% 85% 79% At Meets Grade Level or Above 2023 77% 79% 83% - 79% 88% - - - * 43% 100% 84% 77% 79% At Meets Grade Level or Above 2024 57% 56% 63% - 60% 67% - - - 30% * 64% 62% 48% 2023 52% 52% 57% - 52% 63% - - - - 21% 60% 54% 68% 52% At Masters Grade Level 2024 26% 21% 29% - 23% 36% - - - - - 0% * 28% 31% 16% Grade 6 Mathematics	At Masters Grade Level	2024	11%	11%	17%	-	10%	28%	-	*	_	-	0%	17%	15%	26%	15%	0%
At Approaches Grade Level or Above 2024 77% 77% 84% - 90% 78% 57% * 84% 85% 79% 85% 79% 88% * * 43% 100% 84% 77% 79% 88% * * 43% 100% 84% 77% 79% 88% * * 30% * 64% 62% 48% 2023 52% 52% 57% - 52% 63% * * 21% 60% 54% 68% 52% 84 Masters Grade Level 2024 26% 21% 29% - 23% 36% * * 21% 60% 54% 68% 52% 2023 22% 20% 19% - 11% 29% * * 7% 20% 16% 32% 17% Grade 6 Mathematics		2023	16%	14%	29%	-	20%	36%	_	-	-	-	14%	33%	28%	30%	20%	16%
Above 2023 77% 79% 83% - 79% 88% * 43% 100% 84% 77% 79% At Meets Grade Level or Above 2024 57% 56% 63% - 60% 67% 30% * 64% 62% 48% 2023 52% 52% 57% - 52% 63% * 21% 60% 54% 68% 52% At Masters Grade Level 2024 26% 21% 29% - 23% 36% 0% * 28% 31% 16% 2023 22% 20% 19% - 11% 29% * 7% 20% 16% 32% 17% Grade 6 Mathematics	Grade 6 Reading																	
At Meets Grade Level or Above 2024 57% 56% 63% - 60% 67% 30% * 64% 62% 48% 2023 52% 52% 57% - 52% 63% * 21% 60% 54% 68% 52% At Masters Grade Level 2024 26% 21% 29% - 23% 36% 0% * 28% 31% 16% 2023 22% 20% 19% - 11% 29% * 7% 20% 16% 32% 17% Grade 6 Mathematics	''	2024	77%	77%	84%	-	90%	78%	-	-	-	-	57%	*	84%	85%	79%	95%
2023 52% 52% 57% - 52% 63% * 21% 60% 54% 68% 52% At Masters Grade Level 2024 26% 21% 29% - 23% 36% 0% * 28% 31% 16% 2023 22% 20% 19% - 11% 29% * 7% 20% 16% 32% 17% Grade 6 Mathematics		2023	77%	79%	83%	-	79%	88%	-	-	-	*	43%	100%	84%	77%	79%	76%
2023 52% 52% 57% - 52% 63% * 21% 60% 54% 68% 52% At Masters Grade Level 2024 26% 21% 29% - 23% 36% 0% * 28% 31% 16% 2023 22% 20% 19% - 11% 29% * 7% 20% 16% 32% 17% Grade 6 Mathematics	At Meets Grade Level or Above	2024	57%	56%	63%	-	60%	67%	-	-	-	-	30%	*	64%	62%	48%	58%
At Masters Grade Level 2024 26% 21% 29% - 23% 36% 0% * 28% 31% 16% 2023 22% 20% 19% - 11% 29% * 7% 20% 16% 32% 17% Grade 6 Mathematics										-	_	*		60%				44%
Grade 6 Mathematics	At Masters Grade Level							36%	_	_	_	-		*	28%			21%
Grade 6 Mathematics		2023	22%	20%	19%	-	11%	29%	_	_	_	*	7%	20%	16%	32%	17%	4%
	Grade 6 Mathematics																	
Above	At Approaches Grade Level or	2024	72%	68%	72%	-	73%	71%	-	-	-	-	35%	*	75%	65%	61%	79%
2023 75% 75% 77% - 75% 78% * 43% 80% 75% 82% 75%		2023	75%	75%	77%	-	75%	78%	-	-	_	*	43%	80%	75%	82%	75%	60%

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	32%	42%		38%	47%	-	-	-	-	13%	*	43%		31%	47%
	2023	40%	35%	24%		1070		-	-	-	*	21%	20%			21%	4%
At Masters Grade Level	2024	14%		11%		13%		-	-	-	-	0%	*	1370		11%	11%
	2023	16%	12%	4%	-	2%	7%	-	-	-	*	0%	20%	4%	5%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	82%	-	80%	85%	-	-	-	*	50%	83%	85%	71%	81%	75%
	2023	78%	81%	87%	_	84%	91%	-	-	-	-	38%	*	86%	93%	80%	85%
At Meets Grade Level or Above	2024	54%	53%	51%	-	45%	56%	-	-	-	*	21%	33%	51%	47%	43%	46%
	2023	55%	55%	68%	_	58%	80%	_	-	_	-	23%	*	70%	60%	55%	60%
At Masters Grade Level	2024	29%	24%	24%	_	16%	33%	-	-	_	*	0%	17%	22%	35%	22%	4%
	2023	27%	25%	41%	_	28%	57%	-	-	_	-	8%	*	43%	33%	25%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	57%	-	55%	59%	-	-	-	*	36%	50%	59%	47%	51%	42%
	2023	63%	67%	72%	_	67%	77%	-	-	_	-	23%	*	70%	80%	64%	75%
At Meets Grade Level or Above	2024	34%	36%	32%	_	24%	44%	-	-	-	*	36%	17%	32%	29%	24%	13%
	2023	37%	39%	50%	_	37%	66%	-	-	-	-	15%	*	51%	47%	36%	40%
At Masters Grade Level	2024	11%	11%	9%	_	5%	15%	_	-	_	*	0%	17%	9%	12%	6%	0%
	2023	11%	11%	17%	_	12%	23%	_	_	_	_	8%	*	17%	13%	11%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	86%	-	83%	91%	-	*	-	-	25%	*	86%	89%	81%	86%
	2023	83%	86%	85%	*	79%	94%	_	*	_	-	57%	*	85%	85%	89%	67%
At Meets Grade Level or Above	2024	56%	55%	75%	_	67%	88%	-	*	_	-	17%	*	73%	83%	65%	62%
	2023	58%	58%	50%	*	40%	67%	-	*	_	-	29%	*	52%	45%	48%	29%
At Masters Grade Level	2024	29%	25%	44%	_	33%	62%	-	*	-	-	8%	*	49%	28%	31%	38%
	2023	28%	27%	22%	*	19%	28%	-	*	-	-	14%	*	20%	30%	17%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	75%	-	65%	88%	-	*	-	-	25%	*	75%	78%	65%	71%
	2023	76%	75%	84%	*	77%	97%	-	*	-	-	57%	*	85%	80%	85%	76%
At Meets Grade Level or Above	2024	43%	36%	51%	_	39%	65%	-	*	-	-	8%	*	49%	56%	38%	43%
	2023	46%			*	48%	50%	-	*	_	_	29%	*	48%	45%	44%	29%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races		Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%	20%	-	11%		-	*	-	-	8%	*	22%	11%	15%	10%
	2023	17%	14%	14%	*	10%	19%	-	*	-	-	14%	*	15%	10%	11%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	69%	80%	-	74%	88%	-	*	-	-	42%	*	79%	83%	71%	81%
	2023	74%	73%	87%	*	79%	100%	-	*	-	-	57%	*	86%	90%	89%	71%
At Meets Grade Level or Above	2024	44%	40%	48%	-	30%	71%	-	*	-	-	8%	*	49%	44%	31%	24%
	2023	47%	42%	57%	*	50%	69%	-	*	-	-	29%	*	59%	50%	54%	48%
At Masters Grade Level	2024	17%	12%	16%	-	7%	29%	-	*	-	-	8%	*	19%	6%	15%	5%
	2023	17%	12%	17%	*	15%	22%	-	*	-	-	14%	*	17%	20%	15%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	79%	-	72%	88%	-	*	-	-	25%	*	79%	78%	67%	71%
	2023	62%	62%	69%	*	63%	81%	-	*	-	-	43%	*	65%	80%	69%	52%
At Meets Grade Level or Above	2024	33%	30%	59%	-	46%	76%	-	*	-	-	17%	*	59%	61%	52%	33%
	2023	33%	31%	42%	*	31%	58%	-	*	-	-	43%	*	38%	55%	41%	24%
At Masters Grade Level	2024	17%	14%	33%	-	15%	56%	-	*	-	-	8%	*	33%	33%	27%	10%
	2023	16%	15%	22%	*	8%	42%	-	*	_	-	14%	*	21%	25%	13%	5%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	77%	80%	*	79%	87%	-	*	-	-	60%	*	80%	82%	81%	71%
	2023	72%	77%	84%	-	83%	84%	*	*	-	*	44%	*	85%	81%	85%	86%
At Meets Grade Level or Above	2024	52%	58%	64%	*	54%	82%	-	*	-	-	40%	*	64%	64%	67%	42%
	2023	52%	58%	62%	-	61%	63%	*	*	-	*	25%	*	64%	55%	59%	54%
At Masters Grade Level	2024	16%	17%	21%	*	13%	34%	-	*	-	-	20%	*	19%	27%	8%	0%
	2023	13%	15%	15%	-	6%	23%	*	*	-	*	6%	*	16%	10%	8%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	81%	80%	-	80%	79%	*	*	-	*	25%	*	80%	80%	80%	74%
	2023	74%	81%	78%	-	76%	81%	-	*	_	*	33%	-	77%	82%	75%	67%
At Meets Grade Level or Above	2024	58%	66%	66%	-	63%	71%	*	*	-	*	8%	*	66%	68%	65%	59%
	2023	54%	63%	55%	-	56%	54%	-	*	-	*	10%	-	57%	50%	46%	29%

	School Year			District	African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	8%	6%		0%		*	*	-	*	8%	*	6%	8%	0%	0%
End of Course Algebra I	2023	9%	11%	10%	-	11%	9%	-	*	-	*	10%	-	10%	11%	12%	0%
•	2024	81%	83%	95%	*	010/	1000/		*			1000/	*	0.00/	010/	020/	95%
At Approaches Grade Level or Above	2024					9170	100%	-	T	-	-	100%	·	90%		93%	
	2023	79%	82%	88%		86%	89%	*	-	-	*	0+70	*	91%	78%	86%	
At Meets Grade Level or Above	2024	43%	43%	61%	*	57%	68%	-	*	-	-	38%	*	65%	48%	62%	57%
	2023	43%	44%	50%	-	45%	53%	*	-	-	*	18%	*	53%	41%	47%	48%
At Masters Grade Level	2024	24%	22%	40%	*	41%	42%	-	*	-	-	25%	*	42%	35%	38%	38%
	2023	23%	20%	20%	-	16%	22%	*	-	-	*	9%	*	19%	22%	16%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	91%	*	88%	95%	*	-	-	-	67%	*	91%	91%	88%	90%
	2023	88%	91%	93%	-	90%	94%	-	-	-	*	57%	*	93%	91%	89%	86%
At Meets Grade Level or Above	2024	56%	60%	64%	*	57%	73%	*	-	-	-	25%	*	66%	57%	56%	60%
	2023	56%	59%	48%	-	40%	57%	-	-	-	*	21%	*	47%	52%	32%	29%
At Masters Grade Level	2024	19%	17%	21%	*	12%	33%	*	-	-	-	8%	*	21%	22%	7%	0%
	2023	21%	20%	12%	-	8%	13%	-	-	-	*	14%	*	9%	18%	9%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	97%	96%	-	96%	96%	-	-	-	*	73%	-	96%	96%	90%	95%
	2023	94%	96%	95%	-	92%	97%	-	*	-	*	93%	-	95%	90%	89%	100%
At Meets Grade Level or Above	2024	69%	75%	70%	-	64%	78%	-	-	-	*	27%	-	69%	74%	56%	40%
	2023	70%	74%	59%	-	58%	59%	-	*	-	*	36%	-	59%	60%	53%	25%
At Masters Grade Level	2024	37%	40%	32%	-	25%	38%	-	-	_	*	18%	-	31%	33%	21%	15%
	2023	38%	39%	22%	-	19%	27%	-	*	_	*	29%	-	24%	10%	25%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	90%	92%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	59%	56%	*	-	-	*	-	-	-	_	-	_	_	*	-	-
	2023	61%	60%	*	-	-	*	-	-	_	_	_	_	_	*	-	-

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	7%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	12%	8%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	79%	80%	75%	83%	*	73%	-	100%	45%	76%	79%	78%	72%	74%
	2023	76%	77%	82%	*	78%	86%	*	33%	-	88%	51%	83%	82%	82%	79%	77%
At Meets Grade Level or Above	2024	48%	46%	53%	20%	45%	63%	*	36%	-	63%	20%	46%	53%	51%	44%	40%
	2023	49%	48%	51%	*	44%	59%	*	22%	-	71%	23%	42%	51%	51%	44%	40%
At Masters Grade Level	2024	20%	17%	21%	0%	15%	29%	*	27%	-	50%	5%	24%	21%	20%	15%	11%
	2023	20%	18%	19%	*	13%	26%	*	0%	_	41%	9%	17%	18%	19%	14%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	81%	*	79%	83%	*	40%	-	*	46%	86%	81%	79%	77%	77%
	2023	77%	79%	82%	*	79%	87%	*	*	-	83%	48%	83%	82%	82%	80%	78%
At Meets Grade Level or Above	2024	54%	53%	57%	*	50%	66%	*	0%	-	*	19%	54%	57%	56%	50%	47%
	2023	53%	54%	55%	*	48%	62%	*	*	-	67%	20%	41%	55%	54%	48%	44%
At Masters Grade Level	2024	22%	19%	21%	*	16%	29%	*	0%	-	*	5%	25%	21%	22%	15%	12%
	2023	20%	20%	19%	*	12%	27%	*	*	_	50%	7%	17%	19%	19%	14%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	74%	*	70%	78%	*	*	-	*	43%	67%	74%	71%	64%	71%
	2023	75%	73%	79%	*	77%	83%	*	*	-	80%	51%	86%	80%	79%	76%	78%
At Meets Grade Level or Above	2024	43%	38%	46%	*	40%	55%	*	*	-	*	22%	41%	48%	42%	37%	36%
	2023	45%	41%	47%	*	40%	55%	*	*	-	60%	25%	41%	47%	46%	40%	36%
At Masters Grade Level	2024	17%	13%	19%	*	16%	23%	*	*	-	*	3%	22%	20%	15%	15%	13%
	2023	19%	15%	17%	*	12%	23%	*	*	_	40%	6%	17%	17%	17%	14%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	79%	*	71%	89%	*	*	-	-	47%	80%	78%	82%	74%	69%
	2023	77%	76%	86%	*	81%	92%	_	*	_	*	48%	90%	86%	86%	82%	79%
At Meets Grade Level or Above	2024	43%	42%	48%	*	38%	62%	*	*	_	-	12%	40%	50%	45%	39%	31%
	2023	47%	45%	51%	*	43%	60%	-	*	-	*	21%	60%	51%	51%	41%	43%

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%	13% 15%			10%	30% 24%	*	*	-	-	5%	20% 20%	18% 17%		12% 15%	2% 9%
All Grades Social Studies	2023	18%	15%	19%	T	14%	24%	-	*	-	T	14%	20%	17%	23%	15%	9%
	2024	700/	760/	000/		050/	020/		*		*	400/	*	000/	000/	770/	020/
At Approaches Grade Level or Above	2024	78%	76%	88%	-	85%	92%	-	*	-	*	48%	•	88%	89%	77%	83%
	2023	78%	78%	81%	*	75%	89%	-	*	-	*	76%	*	80%	83%	77%	66%
At Meets Grade Level or Above	2024	51%	50%	65%	-	56%	77%	-	*	_	*	22%	*	64%	69%	54%	37%
	2023	52%	51%	50%	*	43%	59%	-	*	-	*	38%	*	48%	57%	46%	24%
At Masters Grade Level	2024	27%	26%	32%	-	20%	46%	-	*	-	*	13%	*	32%	33%	24%	12%
	2023	27%	26%	22%	*	13%	34%	-	*	-	*	24%	*	23%	20%	18%	7%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2024	35%	29%	29%	_	18%	45%	*	-	_	-	12%	*	31%	24%	17%	16%
J	2023	37%	35%	37%	_	28%	49%	_	-	_	*	24%	*	32%	52%	32%	38%
Reading and Mathematics Including EOC	2024	35%	29%	29%	-	18%	45%	*	-	-	-	12%	*	31%	24%	17%	16%
	2023	37%	35%	37%	-	28%	49%	-	-	-	*	24%	*	32%	52%	32%	38%
Reading Including EOC	2024	48%	43%	40%	-	31%	53%	*	-	_	-	16%	*	42%	36%	32%	26%
	2023	50%	51%	47%	-	38%	59%	-	-	-	*	29%	*	44%	57%	45%	50%
Math Including EOC	2024	42%	35%	33%	-	22%	48%	*	-	-	-	12%	*	33%	32%	21%	21%
	2023	45%	42%	47%	_	38%	59%	_	-	_	*	29%	*			40%	41%
4th Graders																	
Reading and Mathematics	2024	38%	30%	34%	*	33%	37%	_	-	_	_	5%	*	33%	36%	33%	33%
3	2023	38%					41%	_	*	-	_	0%	17%			26%	17%
Reading and Mathematics Including EOC	2024	38%				33%	37%	-	-	-	-	5%	*	33%		33%	33%
	2023	38%	33%	31%	_	22%	41%	_	*	_	-	0%	17%	28%	41%	26%	17%
Reading Including EOC	2024	51%	47%	47%	*	41%	55%	-	-	-	-	10%	*	48%	44%	42%	50%
	2023	48%	48%	43%	-	33%	54%	-	*	-	-	12%	33%	39%	55%	39%	25%
Math Including EOC	2024	46%	37%					-	-	-	-		*			42%	39%
J	2023	48%	41%					_	*	_	-		50%			43%	25%
5th Graders			1170	,0		2270						/ 0	22,70	.2 /0	, 0		== //
Reading and Mathematics	2024	42%	36%	41%	_	33%	53%	_	*	_	-	16%	50%	44%	32%	37%	8%
	2023	43%	42%			39%		_	_	_	_	19%	50%			37%	42%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	36%	41%	-	33%	53%	-	*	-	-	16%	50%	44%	32%	37%	8%
	2023	43%	42%	48%	-	39%	57%	-	-	-	-	19%	50%	52%	41%	37%	42%
Reading Including EOC	2024	55%	51%	47%	-	37%	60%	-	*	-	-	16%	50%	47%	47%	41%	15%
	2023	57%	56%	53%	-	43%	62%	-	-	-	-	19%	67%	55%	48%	40%	47%
Math Including EOC	2024	51%	45%	63%	-	55%	73%	-	*	-	-	47%	67%	66%	53%	52%	38%
	2023	51%	50%	63%	-	57%	68%	-	-	-	-	38%	67%	66%	56%	52%	74%
6th Graders																	
Reading and Mathematics	2024	36%	29%	39%	-	35%	42%	-	-	-	_	9%	*	39%	38%	26%	42%
	2023	35%	32%	21%	_	14%	32%	_	-	_	*	14%	20%			17%	
Reading and Mathematics Including EOC	2024	36%	29%	39%		35%		-	-	-	-	9%	*	39%	38%	26%	
_	2023	35%	32%	21%	_	14%	32%	-	-	-	*	14%	20%	20%	27%	17%	4%
Reading Including EOC	2024	57%	56%	63%	-	60%	67%	-	-	-	-	30%	*	64%	62%	48%	58%
3 3	2023	52%	54%	57%			63%	_	-	_	*		60%	54%	68%	52%	
Math Including EOC	2024	40%	32%	42%		38%		_	-	_	_	13%	*	43%		31%	
	2023	40%	36%	24%				_	-	_	*		20%			21%	
7th Graders																	
Reading and Mathematics	2024	35%	32%	26%	_	18%	38%	_	_	_	*	21%	17%	26%	29%	19%	13%
	2023	37%	36%	44%			63%	_	_	_	_	8%	*		40%	25%	
Reading and Mathematics Including EOC	2024	36%	33%	26%		18%		-	-	-	*	21%	17%				
3	2023	38%	36%	44%	_	28%	63%	_	-	_	_	8%	*	44%	40%	25%	25%
Reading Including EOC	2024	54%	53%	51%		45%	56%	_	_	_	*	21%	33%			43%	
	2023	55%	55%	68%		58%		_	_	_	_		*		60%	55%	
Math Including EOC	2024	40%	36%	32%				_	_	_	*		17%			24%	
	2023	43%	41%	50%		37%		_	_	_	_	15%	*				
8th Graders		.0 /0	,0	30,0		G , 70	0070					.0,0		3.70	, ,	3370	
Reading and Mathematics	2024	28%	29%	48%	_	37%	65%	_	*	_	_	8%	*	48%	50%	33%	43%
reading and mathematics	2023	31%	33%	34%			42%	_	*	_	_	29%	*			30%	10%
Reading and Mathematics Including EOC	2024	41%	36%	48%				-	*	-	-	8%	*			33%	
3 – 3 – 3	2023	44%	41%	34%	*	29%	42%	_	*	_	_	29%	*	35%	30%	30%	10%
Reading Including EOC	2024	57%	55%	75%		67%		_	*	_	_	17%	*		83%	65%	62%
		J. /U	JJ /0	, 5 /0		0, /0						1,70		, , , , , ,			U_ /U

	School Year	State	Region 14		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	42%	51%	-	39%	65%	-	*	-	-	8%	*	49%	56%	38%	43%
	2023	51%	48%	48%	*	48%	50%	-	*	-	-	29%	*	48%	45%	44%	29%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	36%	*	29%	46%	*	*	-	*	12%	33%	36%	35%	27%	26%
	2023	37%	35%	36%	*	26%	47%	-	*	-	*	15%	26%	35%	39%	28%	21%
Reading and Mathematics Including EOC	2024	38%	32%	36%	*	29%	46%	*	*	-	*	12%	33%	36%	35%	27%	26%
	2023	39%	36%	36%	*	26%	47%	-	*	-	*	15%	26%	35%	39%	28%	21%
Reading Including EOC	2024	54%	51%	53%	*	47%	63%	*	*	-	*	19%	50%	54%	52%	45%	45%
	2023	53%	54%	53%	*	44%	64%	-	*	-	*	21%	44%	52%	55%	46%	43%
Math Including EOC	2024	45%	38%	44%	*	36%	53%	*	*	-	*	21%	38%	45%	41%	34%	32%
	2023	47%	43%	46%	*	39%	56%	-	*	-	*	26%	44%	46%	46%	39%	34%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								al Growth				,	,				
Grade 4 ELA/Reading	2024	67%	63%	72%	*	74%	69%	-	-	-	-	53%	*	75%	67%	71%	71%
-	2023	55%	53%	56%	-	44%	71%	-	*	-	-	38%	25%	55%	60%	52%	29%
Grade 4 Mathematics	2024	60%	50%	55%	*	57%	53%	-	-	-	-	47%	*	54%	56%	52%	42%
	2023	63%	54%	64%	-	61%	65%	-	*	-	-	44%	58%	64%	63%	62%	38%
Grade 5 ELA/Reading	2024	70%	67%	68%	-	68%	70%	-	*	-	-	58%	58%	67%	71%	72%	35%
J	2023	65%	65%	65%	-	63%	67%	-	-	-	-	36%	70%	72%	46%	54%	66%
Grade 5 Mathematics	2024	65%	65%	81%	-	78%	83%	-	*	-	-	76%	92%	81%	79%	76%	85%
	2023	71%	70%	84%	-	86%	81%	-	-	-	-	74%	100%	85%	80%	81%	89%
Grade 6 ELA/Reading	2024	61%	61%	73%	-	75%	71%	-	-	-	-	54%	*	73%	73%	66%	74%
J	2023	51%	52%	60%	-	53%	70%	-	-	-	-	39%	80%	61%	58%	58%	44%
Grade 6 Mathematics	2024	48%	42%	38%	-	46%	30%	-	-	-	-	17%	*	40%	35%	35%	50%
	2023	54%	50%	30%	-	26%	35%	-	-	-	-	43%	20%	28%	40%	30%	20%
Grade 7 ELA/Reading	2024	66%	64%	65%	-	65%	64%	-	-	-	*	46%	40%	66%	63%	63%	73%
J	2023	71%	73%	79%	-	72%	88%	-	-	-	-	31%	*	78%	82%	75%	75%
Grade 7 Mathematics	2024	49%	51%	52%	-	45%	62%	-	-	-	*	57%	60%	55%	40%	44%	42%
	2023	56%	58%	51%	-	50%	52%	-	-	-	-	38%	*	50%	54%	46%	50%
Grade 8 ELA/Reading	2024	69%	66%	80%	-	80%	79%	-	-	-	-	42%	*	79%	82%	77%	79%
-	2023	63%	63%	61%	*	53%	74%	-	*	-	-	64%	*	61%	59%	59%	38%
Grade 8 Mathematics	2024	66%	64%	65%	-	61%	71%	-	-	-	-	58%	*	66%	63%	65%	64%
	2023	74%	75%	73%	*	71%	76%	-	*	-	-	71%	*	72%	76%	74%	62%
End of Course English I	2024	64%	65%	79%	*	74%	88%	-	*	-	-	71%	*	80%	78%	78%	68%
-	2023	57%	61%	67%	-	66%	66%	*	-	-	*	69%	*	66%	67%	71%	81%
End of Course English II	2024	69%	69%	62%	-	64%	60%	*	-	-	*	36%	*	62%	62%	71%	74%
J	2023	74%	79%	79%	-	81%	75%	-	-	-	*	45%	-	76%	91%	79%	70%
End of Course Algebra I	2024	72%	69%	92%	*	91%	94%	-	*	-	-	100%	*	92%	91%	86%	95%
-	2023	76%	73%	74%	-	70%	76%	*	-	-	*	69%	*	74%	73%	74%	79%
All Grades Both Subjects	2024	64%	61%	67%	*	67%	67%	*	*	-	60%	52%	55%	68%	65%	64%	66%
•	2023	64%	63%	64%	*	61%	69%	*	*	-	93%	49%	60%	64%	65%	62%	57%
All Grades ELA/Reading	2024	67%	65%	71%	*	71%	71%	*	*	-	*	52%	56%	71%	71%	70%	69%
J	2023	63%	64%	66%	*	61%	72%	*	*	-	*	42%	61%	67%	64%	62%	59%
All Grades Mathematics	2024	60%	56%	63%	*	63%	63%	-	*	-	*	53%	54%	65%	58%	57%	61%
	2023	66%	63%	62%	*	60%	65%	*	*	-	*	56%	59%	62%	65%	61%	56%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	67%	*	80%	*	-	-	-	-	50%	-	70%	60%	88%	*
J	2023	33%	37%	38%	-	33%	44%	-	-	-	-	38%	*	37%	40%	35%	*
Grade 4 Mathematics	2024	26%	19%	19%	*	25%	13%	-	-	-	-	10%	-	20%	17%	8%	*
	2023	27%	21%	20%	-	29%	0%	-	-	-	-	29%	*	19%	*	27%	*

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	29%	-	29%	29%	-	-	-	-	30%	*	33%	17%	27%	17%
	2023	37%	38%	45%	-	44%	45%	-	-	-	-	20%	*	53%	20%	36%	*
Grade 5 Mathematics	2024	41%	41%	58%	-	59%	57%	-	-	-	-	25%	-	53%	80%	53%	67%
	2023	48%	50%	63%	-	76%	46%	-	-	-	-	46%	*	65%	60%	58%	67%
Grade 6 ELA/Reading	2024	24%	27%	31%	-	57%	11%	-	-	-	-	25%	-	42%	*	33%	*
	2023	26%	27%	33%	-	22%	50%	-	-	-	-	13%	-	33%	*	33%	*
Grade 6 Mathematics	2024	27%	22%	13%	-	17%	11%	-	-	-	-	11%	-	20%	0%	14%	*
	2023	35%	38%	27%	-	27%	*	-	-	-	-	13%	-	18%	*	31%	33%
Grade 7 ELA/Reading	2024	23%	22%	19%	-	18%	20%	-	-	-	-	13%	-	25%	*	25%	17%
	2023	39%	45%	50%	-	50%	*	-	-	-	-	11%	*	47%	*	50%	*
Grade 7 Mathematics	2024	14%	14%	8%	-	7%	11%	-	-	-	-	0%	*	10%	*	12%	9%
	2023	22%	25%	8%	-	10%	*	-	-	-	-	0%	*	0%	*	11%	*
Grade 8 ELA/Reading	2024	34%	34%	10%	-	14%	*	-	-	-	-	0%	-	13%	*	11%	*
	2023	39%	44%	38%	-	40%	*	-	*	-	-	*	*	45%	*	57%	*
Grade 8 Mathematics	2024	44%	43%	29%	-	20%	50%	-	-	-	-	20%	-	29%	*	24%	33%
	2023	49%	50%	57%	*	46%	100%	-	*	-	-	*	*	63%	40%	60%	40%
End of Course English I	2024	20%	24%	42%	-	40%	*	-	*	-	-	*	-	44%	*	*	43%
	2023	26%	30%	36%	-	33%	40%	-	-	-	-	20%	-	38%	*	38%	*
End of Course English II	2024	29%	30%	13%	-	17%	*	-	-	-	-	*	-	17%	*	*	*
	2023	41%	50%	43%	-	43%	43%	-	-	-	-	30%	-	41%	*	42%	42%
End of Course Algebra I	2024	55%	60%	92%	*	90%	*	-	*	-	-	*	*	90%	*	83%	100%
	2023	58%	58%	70%	-	60%	80%	-	-	-	-	*	-	67%	*	*	*
All Grades Both Subjects	2024	32%	32%	33%	*	36%	24%	-	*	-	-	22%	*	35%	26%	31%	35%
	2023	38%	40%	42%	*	41%	46%	-	*	-	-	24%	70%	42%	43%	42%	36%
All Grades ELA/Reading	2024	30%	31%	32%	*	37%	19%	-	*	-	-	25%	*	36%	19%	35%	31%
	2023	35%	39%	41%	-	39%	45%	-	*	-	-	21%	*	42%	35%	41%	34%
All Grades Mathematics	2024	35%	32%	34%	*	36%	28%	-	*	-	-	18%	*	34%	33%	27%	39%
	2023	40%	40%	44%	*	43%	47%	-	*	-	-	28%	83%	41%	50%	44%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	79%	66%	68%	-	-	-	67%	72%	63%	73%	92%	*	80%	71%	97%
	2023	76%	77%	82%	71%	*	-	-	-	71%	73%	83%	71%	-	-	83%	73%	100%
At Meets Grade Level or Above	2024	48%	46%	53%	31%	26%	-	-	-	31%	34%	13%	37%	60%	*	56%	33%	83%
	2023	49%	48%	51%	33%	*	-	-	-	33%	34%	53%	29%	-	-	54%	34%	76%
At Masters Grade Level	2024	20%	17%	21%	7%	9%	-	-	-	7%	7%	10%	6%	14%	*	24%	7%	32%
	2023	20%	18%	19%	10%	*	-	_	-	10%	6%	14%	4%	-	-	21%	6%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	81%	71%	71%	-	-	-	73%	75%	69%	76%	79%	*	82%	74%	100%
	2023	77%	79%	82%	67%	*	-	-	-	67%	75%	88%	72%	-	-	83%	74%	100%
At Meets Grade Level or Above	2024	54%	53%	57%	34%	29%	-	-	-	35%	42%	15%	46%	47%	*	59%	39%	100%
	2023	53%	54%	55%	33%	*	-	_	_	33%	38%	46%	36%	-	-	57%	37%	87%
At Masters Grade Level	2024	22%	19%	21%	11%	12%	-	_	_			8%	4%	0%	*	24%		
	2023	20%	20%	19%	0%	*	-	-	-	0%	4%	13%	2%	-	-	21%		42%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	74%	74%	65%	_	_	_	76%	67%	69%	67%	100%	_	74%	69%	89%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2023	75%	73%	79%	76%			_	_	76%		84%	70%	-	_	80%		
At Meets Grade Level or Above	2024	43%	38%	46%	34%		_	_	_	35%	- 11	15%	33%	58%	_	48%		
	2023	45%	41%	47%	33%			_	_	33%		60%	20%	-	_	50%		
At Masters Grade Level	2024	17%	13%	19%	5%		_	_	_	5%		15%	12%	37%	_	21%		
The Musicis Grade Level	2023	19%	15%	17%	19%			_	_	19%	8%	16%	6%	-	_	19%		
All Grades Science	2023	1370	1370	17 70	1370					1370	0 70	1070	070			1370	1070	22 /0
At Approaches Grade Level or Above	2024	75%	73%	79%	11%	_	_	_	_	11%	74%	*	80%	100%	_	81%	60%	100%
At Approaches Grade Level of Above	2024	77%	76%	86%	1170	_		_	_	1170	76%	76%	76%	100 /0		88%		
At Meets Grade Level or Above	2023	43%	42%	48%	0%			_	_	0%		*	37%	83%		53%		
At Meets Glade Level of Above	2024	47%	45%	51%	0 70	_	-	-	-	0 76	36%	53%	29%	0370		54%		
At Masters Grade Level	2023	16%	13%	18%	0%			-	-	0%	0%	3370	0%	0%	-	23%		
At Masters Grade Level	2024	18%	15%	19%	0%	-		-	-	0%	7%	12%	5%	- 0%	-	23%		
All Candon Conint Studios	2023	10%	15%	19%	-	-	-	-	-	-	7 %	12%	5%	-		21%	7 %	33%
All Grades Social Studies	2024	700/	760/	000/	l						7.40/		7.40/		*	000/	750/	1000/
At Approaches Grade Level or Above	2024	78%	76%	88%	-	-	-	-	-	-	74%	-	74%	-	*	90%		
	2023	78%	78%	81%	-	-	-	-	-	-	57%	-	57%	-	-	84%		
At Meets Grade Level or Above	2024	51%	50%	65%	-	-	-	-	-	-	15%	-	15%	-	*	73%		
	2023	52%	51%	50%	-			-	-	-	22%	-	22%	-	-	54%		
At Masters Grade Level	2024	27%	26%	32%	-	-	-	-	-	-	7%	-	7%	-	*	39%		
	2023	27%	26%	22%	-	-	-	-	-	-	4%	-	4%	-	-	26%	4%	20%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	School Year	I State	Region 14		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	61%	67%	57%	-	-	-	-	57%	63%	52%	65%	80%	-	68%	62%	90%
	2023	64%	63%	64%	22%	-	-	-	-	22%	58%	74%	53%	-	-	66%	55%	73%
All Grades ELA/Reading	2024	67%	65%	71%	57%	-	-	-	-	57%	66%	45%	69%	66%	-	71%	65%	96%
	2023	63%	64%	66%	11%	-	-	-	-	11%	60%	65%	58%	-	-	68%	56%	75%
All Grades Mathematics	2024	60%	56%	63%	57%	-	-	-	-	57%	59%	59%	60%	95%	-	63%	59%	81%
	2023	66%	63%	62%	33%	-	-	-	-	33%	55%	83%	47%	-	-	64%	53%	70%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	33%	42%	-	-	-	-	42%	34%	44%	32%	67%	-	32%	35%	-
	2023	38%	40%	42%	*	-	-	-	-	*	35%	40%	33%	-	-	44%	34%	*
All Grades ELA/Reading	2024	30%	31%	32%	29%	-	-	-	-	29%	32%	40%	29%	43%	-	32%	31%	-
	2023	35%	39%	41%	-	-	_	_	_	-	34%	*	36%	-	-	43%	34%	-
All Grades Mathematics	2024	35%	32%	34%	60%	-	-	-	-	60%	36%	*	33%	100%	-	32%	39%	-
	2023	40%	40%	44%	*	-	-	-	-	*	35%	50%	29%	-	-	45%	33%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(7 (11 (Jiuucs,									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	100%	96%	95%	*	100%	-	100%	98%	96%	99%	88%	96%	95%
Not Included in Accountability: Mobile	4%	5%	3%	0%	2%	5%	*	0%	-	0%	2%	4%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	95%	*	95%	95%	*	100%	-	*	97%	97%	98%	87%	95%	91%
Not Included in Accountability: Mobile	4%	5%	3%	*	2%	5%	*	0%	-	*	1%	3%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	4%	1%	2%	*	3%	0%	*	0%	-	*	1%	0%	2%	2%	2%	8%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	98%	95%	*	*	-	*	98%	93%	99%	88%	96%	99%
Not Included in Accountability: Mobile	5%	6%	4%	*	2%	5%	*	*	-	*	2%	7%	1%	12%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	97%	94%	*	*	-	-	98%	100%	100%	86%	96%	98%
Not Included in Accountability: Mobile	4%	5%	4%	*	3%	6%	*	*	-	-	2%	0%	0%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%

	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	-	99%	99%	-	*	-	*	100%	*	99%	98%	99%	100%
Included in Accountability	94%	95%	97%	-	98%	95%	_	*	-	*	100%	*	99%	92%	96%	98%
Not Included in Accountability: Mobile	4%	4%	2%	-	1%	4%	-	*	-	*	0%	*	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	1%	1%	-	*	-	*	0%	*	1%	2%	1%	0%
Absent	1%	1%	1%	-	1%	1%	-	*	-	*	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	-	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	*	_	_	*	_	-	-	-	-	-	-	*	-	-
					2023		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%		10070			100%	-	10070	100%		100%		100%	100%
Included in Accountability	93%	92%	96%		90 /0		*	100%	-	89%	96%	97%	98%		96%	94%
Not Included in Accountability: Mobile	4%	6%	4%	*	2%	5%	*	0%	-	11%	4%	3%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	*	94%	95%	*	*	-	86%	97%	97%	97%	86%	95%	91%
Not Included in Accountability: Mobile	4%	6%	4%	*	3%	5%	*	*	-	14%	3%	3%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	3%	0%	*	*	-	0%	0%	0%	1%	2%	2%	6%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%						*					98%		97%	96%

	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	3%	*	2%	5%	*	*	-	17%	3%	3%	2%	9%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	1%	0%	*	*	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	*	99%	96%	-	*	-	*	93%	100%	99%	94%	97%	99%
Not Included in Accountability: Mobile	4%	6%	3%	*	1%	4%	-	*	-	*	7%	0%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	*	98%	96%	-	*	-	*	95%	*	99%	91%	96%	94%
Not Included in Accountability: Mobile	4%	5%	3%	*	2%	4%	-	*	-	*	5%	*	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

										Two			
	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.5%	95.5%	*	95.8%	95.0%	*	97.3%	-	96.1%	94.5%	95.1%	96.6%
2021-22	92.2%	93.4%	94.3%	*	94.8%	93.8%	*	*	-	95.9%	93.1%	93.7%	95.9%
Chronic Absenteeism													
2022-23	20.3%	16.6%	10.9%	*	9.8%	12.0%	*	16.7%	-	16.7%	15.8%	12.2%	7.2%
2021-22	25.7%	22.1%	18.2%	*	14.8%	21.9%	*	*	-	13.3%	24.6%	21.6%	10.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.2%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.9%	0.9%	*	2.0%	0.0%	*	*	-	0.0%	0.0%	1.4%	5.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.2%	1.1%	*	0.5%	1.8%	*	*	-	0.0%	2.4%	1.0%	0.0%
2021-22	2.2%	1.3%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	94.1%	100.0%	-	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.5%	0.0%	-	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.6%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.8%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	94.6%	100.0%	-	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.2%	100.0%	-	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
Class of 2022													
Graduated	89.7%	94.5%	98.5%	-	100.0%	97.0%	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	1.5%	1.5%	-	0.0%	3.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.4%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	94.9%	98.5%	-	100.0%	97.0%	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	96.4%	100.0%	-	100.0%	100.0%	_	-	-	-	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.6%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	96.1%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.3%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2021													
Graduated	92.2%	95.6%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.4%	0.7%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	k
Continued HS	1.0%	0.2%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	k
Dropped Out	6.3%	3.5%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	k
Graduates and TxCHSE	92.7%	96.3%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	k
Graduates, TxCHSE, and Continuers	93.7%	96.5%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	95.7%	100.0%	-	100.0%	100.0%	*	*	_	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.8%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.1%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	6.3%	3.5%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	96.4%	100.0%	-	100.0%	100.0%	*	*	_	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	96.5%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Class of 2020													
Graduated	92.7%	95.8%	100.0%	_	100.0%	100.0%	*	-	_	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.8%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.2%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.2%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	96.6%	100.0%	_	100.0%	100.0%	*	-	_	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.8%	100.0%	-	100.0%	100.0%	*	-	-	*		100.0%	*
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%		100.0%	-		100.0%	*	*	_	*	100.0%	100.0%	100.0%
Class of 2022	89.7%	94.5%	97.0%	_	100.0%	94.1%	-	-	_	_	87.5%	100.0%	100.0%
RHSP/DAP Graduates (
Class of 2023	72.3%	*	-	_	_	_	_	-	_	-	_	_	
Class of 2022		100.0%	-	_	_	_	_	-	_	-	_	_	_
FHSP-E Graduates (Lo													
Class of 2023	4.3%	7.1%		-	5.3%	7.1%	*	*	-	*	100.0%	11.4%	0.0%
Class of 2022	3.7%	6.3%		_	3.1%			_	-	_	14.3%		
FHSP-DLA Graduates (/-								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

										Two			
	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	84.8%	93.0%	-	94.7%	92.9%	*	*	-	*	0.0%	88.6%	100.0%
Class of 2022	84.3%	84.1%	90.6%	-	90.6%	90.6%	-	-	-	-	28.6%	92.3%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	91.9%	100.0%	-	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
Class of 2022	88.0%	90.4%	92.2%	-	93.8%	90.6%	-	-	-	-	42.9%	96.2%	100.0%
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	7.5%	7.0%	-	5.3%	7.1%	*	*	-	*	100.0%	11.4%	0.0%
2021-22	3.9%	6.1%	1.5%	-	3.0%	0.0%	-	-	-	-	12.5%	3.7%	20.0%
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	83.7%	93.0%	-	94.7%	92.9%	*	*	-	*	0.0%	88.6%	100.0%
2021-22	82.3%	84.1%	89.2%	-	87.9%	90.6%	-	-	-	-	25.0%	88.9%	80.0%
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	91.2%	100.0%	-	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
2021-22	86.0%	90.3%	90.8%	-	90.9%	90.6%	-	-	-	-	37.5%	92.6%	100.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	71	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	38	53.5%	197,333	52.3%
White	28	39.4%	103,009	27.3%
American Indian	3	4.2%	1,181	0.3%
Asian	1	1.4%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	1	1.4%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	5	7.0%	16,475	4.4%
Foundation H.S. Program (DLA)	66	93.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	5	7.0%	34,589	9.2%
Economically Disadvantaged Graduates	44	62.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	8.5%	50,229	13.3%
At-Risk Graduates	22	31.0%	168,430	44.6%
CTE Completers	49	69.0%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
							nt Achiever	_					
College, Ca	areer, or	Military R	eadv (An	nual Gradu	ates)								
2022-23	76.3%	72.5%	71.8%		78.9%	64.3%	*	*	_	*	100.0%	65.9%	33.3%
2021-22	70.0%	70.5%	73.8%		66.7%	81.3%		_	_	_	62.5%	66.7%	40.0%
						College	Ready						
						Gradua	_						
College Re	adv (Ann	ıual Gradı	uates)†										
2022-23	61.9%		59.2%	_	60.5%	57.1%	*	*	_	*	100.0%	50.0%	16.7%
				guage Arts							100.070	30.070	10.7 /
2022-23	62.8%	63.7%	45.1%		47.4%	39.3%	*	*	_	*	0.0%	38.6%	0.0%
2021-22	57.1%	59.6%	49.2%		39.4%	59.4%	_	_	_	_	0.0%	33.3%	20.0%
				(Annual G		33.170					0.070	33.370	
2022-23	54.3%	50.7%	40.8%		39.5%	42.9%	*	*	_	*	0.0%	34.1%	16.7%
2021-22	48.2%	43.5%	32.3%		27.3%	37.5%	-	_	-	-	0.0%	29.6%	20.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	44.4%	35.2%	-	34.2%	35.7%	*	*	-	*	0.0%	29.5%	0.0%
2021-22	42.2%	40.5%	29.2%	-	21.2%	37.5%	-	-	-	-	0.0%	25.9%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	10.7%	5.6%	-	5.3%	7.1%	*	*	-	*	0.0%	2.3%	0.0%
2021-22	20.5%	10.1%	6.2%	-	0.0%	12.5%	-	-	-	-	0.0%	0.0%	0.0%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	3.1%	12.7%	-	5.3%	17.9%	*	*	-	*	0.0%	9.1%	0.0%
2021-22	2.4%	3.1%	4.6%		0.0%	9.4%	-	-	-	-	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	36.6%	50.7%		52.6%	46.4%	*	*	-	*	20.070	36.4%	16.7%
2021-22	24.0%	34.4%	49.2%		36.4%	62.5%	-	-	-	-	0.0%	29.6%	20.0%
Onramps C		·											
2022-23	4.8%	0.6%	0.0%		0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	0.2%	0.0%		0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
				na Plan and				ial Educa	tion Stud	ent (Annu			
2022-23	5.6%		7.0%		5.3%	7.1%		*	-	*	100.0%	11.4%	0.0%
2021-22	5.0%	5.6%	4.6%	-	9.1%	0.0%		-	-	-	37.5%	11.1%	20.0%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.9%	43.7%	-	55.3%	28.6%	*	*	-	*	100.0%	45.5%	33.3%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	25.1%	40.8%	-	52.6%	25.0%	*	*	-	*	60.0%	40.9%	33.3%
2021-22	28.0%	26.9%	44.6%	-	36.4%	53.1%	-	-	-	-	25.0%	37.0%	20.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	1.2%	16.9%	-	21.1%	7.1%	*	*	-	*	20.0%	13.6%	16.7%
2021-22	0.7%	0.8%	12.3%	-	9.1%	15.6%	-	-	-	-	0.0%	7.4%	0.0%
Graduate w	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	3.4%	7.0%	-	5.3%	7.1%	*	*	-	*	100.0%	11.4%	0.0%
2021-22	2.5%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.3%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad				<u> </u>								
Reading	2022-23	21.0%	27.1%	40.8%	-	44.7%	32.1%	*	*	_	*	0.0%	36.4%	0.0%
· ·	2021-22	22.8%	27.5%	47.7%	-	39.4%	56.3%	-	_	-	_	0.0%	33.3%	20.0%
Mathematics	2022-23	19.9%	23.8%	39.4%	-	39.5%	42.9%	*	*	-	*	0.0%	34.1%	16.7%
	2021-22	18.7%	20.2%	29.2%	-	27.3%	31.3%	-	-	-	-	0.0%	29.6%	20.0%
Both Subjects	2022-23	12.5%	16.6%	29.6%	-	31.6%	28.6%	*	*	-	*	0.0%	27.3%	0.0%
-	2021-22	12.6%	15.6%	26.2%	-	21.2%	31.3%	-	-	-	-	0.0%	25.9%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual G	iraduates)									
English Language Arts	2022-23	18.2%	22.9%	0.0%	-	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
	2021-22	11.7%	18.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	15.8%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	14.0%	11.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	10.7%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	9.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	12.1%	5.0%	-	5.2%	4.2%	*	*	-	*	0.0%	1.1%	0.0%
	2022	23.0%	11.7%	4.0%	-	1.4%	6.8%	*	-	-	*	0.0%	2.9%	8.3%
English Language Arts	2023	13.8%	8.4%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2022	13.2%	7.9%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2023	7.4%	3.5%	5.0%	-	5.2%	4.2%	*	*	-	*	0.0%	1.1%	0.0%
	2022	6.9%	3.3%	4.0%	-	1.4%	6.8%	*	-	-	*	0.0%	2.9%	8.3%
Science	2023	10.3%	4.9%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2022	9.6%	5.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	3.8%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2022	12.5%	4.4%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	60.9%	62.5%	-	*	*	-	*	-	-	-	*	-
	2022	53.3%	58.3%	83.3%	-	*	100.0%	-	-	-	-	-	*	*
English Language Arts	2023	52.3%	60.3%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	63.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.1%	39.5%	62.5%	-	*	*	-	*	-	-	-	*	-
	2022	50.4%	40.8%	83.3%	-	*	100.0%	-	-	-	-	-	*	*
Science	2023	44.8%	53.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	43.0%	-	_	_	-	_	_	-	_	_	-	_

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Academic Year	State	Region 14		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	30.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	31.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	73.3%	49.3%	-	47.4%	46.4%	*	*	-	*	20.0%	40.9%	33.3%
	2021-22	71.5%	69.6%	60.0%	?	54.5%	62.5%	-	-	-	-	12.5%	48.1%	40.0%
At/Above Criterion for All Examinees	2022-23	28.9%	28.2%	42.9%	-	33.3%	53.8%	*	*	-	*	*	22.2%	*
	2021-22	32.1%	26.9%	30.8%	*	22.2%	40.0%	-	-	-	-	*	23.1%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	1045	1032	-	1001	1082	*	-	-	*	*	960	*
	2021-22	1001	1061	988	-	964	1009	-	-	-	-	810	955	875
English Language Arts and Writing	2022-23	497	534	516	_	496	548	*	-	-	*	*	477	*
	2021-22	506	540	496	_	483	508	-	-	-	-	420	483	425
Mathematics	2022-23	482	511	516	_	505	534	*	-	-	*	*	483	*
	2021-22	496	521	492	_	481	501	-	-	-	-	390	472	450
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	18.1	20.0	_	17.9	22.5	*	*	-	-	-	17.5	*
	2021-22	19.5	18.2	18.6	13.0	18.0	19.5	-	-	-	-	-	17.6	14.5
English Language Arts	2022-23	18.8	17.7	19.6	_	17.3	22.2	*	*	-	-	-	16.9	*
	2021-22	19.2	17.8	18.1	11.5	17.3	19.3	-	-	-	-	-	16.9	13.5
Mathematics	2022-23	18.9	18.1	20.0	_	18.6	22.4	*	*	_	-	-	17.5	*
	2021-22	19.3	18.0	18.8	15.0	19.1	18.9	_	_	_	_	-	19.0	18.0
Science	2022-23	19.5	18.5	20.0	-	17.8	22.8	*	*	_	_	-	17.7	*
	2021-22	19.8	18.8	18.7	15.0	17.5	20.1	_	-	_	-	-	17.3	13.5

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Advanced/Dual-Credit						тизраніс	viiite	maian	ASIGIT	isianaci	Ruces	Lu	Disact	
Any Subject	2022-23	45.4%	43.6%	29.6%	-	28.0%	29.1%	*	*	-	37.5%	12.2%	25.0%	17.1%
	2021-22	44.2%	42.2%	33.7%	-	33.9%	33.5%	*	*	-	20.0%	9.1%	28.3%	16.7%
English Language Arts	2022-23	17.4%	20.2%	12.0%	-	7.5%	14.7%	*	*	-	14.3%	0.0%	7.2%	0.0%
	2021-22	16.6%	18.4%	13.1%	-	9.7%	17.4%	*	*	-	0.0%	0.0%	8.6%	0.0%
Mathematics	2022-23	19.5%	21.8%	8.5%	-	5.2%	10.3%	*	*	-	12.5%	0.0%	5.6%	0.0%
	2021-22	19.9%	21.1%	9.3%	-	8.4%	10.7%	*	*	-	0.0%	0.0%	6.9%	2.8%
Science	2022-23	21.5%	18.6%	14.8%	-	14.6%	13.8%	*	*	-	12.5%	0.0%	13.0%	7.3%
	2021-22	21.1%	18.2%	16.3%	-	17.7%	15.7%	*	*	-	0.0%	2.7%	14.6%	13.9%
Social Studies	2022-23	24.0%	18.0%	14.1%	-	12.3%	14.9%	*	*	-	12.5%	0.0%	10.6%	2.4%
	2021-22	22.8%	17.9%	17.4%	-	13.1%	21.8%	*	*	-	20.0%	0.0%	11.8%	0.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	_	-	-	-	_	_	-	-
	2020-21	-	-	-	-	_	-	-	_	-	-	_	-	-

⁻ Indicates there are no students in the group.

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[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Membership				Enrollment			
	Dis	District State			District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,359	100.0%	5,517,464	100.0%	1,364	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	31	2.3%	18,968	0.3%	35	2.6%	26,847	0.5%
Pre-Kindergarten	84	6.2%	247,979	4.5%	84	6.2%	248,576	4.5%
Pre-Kindergarten: 3-year Old	32	2.4%	42,448	0.8%	32	2.3%	42,669	0.8%
Pre-Kindergarten: 4-year Old	52	3.8%	205,531	3.7%	52	3.8%	205,907	3.7%
Kindergarten	104	7.7%	361,329	6.5%	104	7.6%	361,799	6.5%
Grade 1	111	8.2%	385,096	7.0%	111	8.1%	385,471	7.0%
Grade 2	98	7.2%	402,233	7.3%	98	7.2%	402,576	7.3%
Grade 3	97	7.1%	399,869	7.2%	97	7.1%	400,181	7.2%
Grade 4	90	6.6%	399,137	7.2%	91	6.7%	399,422	7.2%
Grade 5	94	6.9%	399,200	7.2%	94	6.9%	399,419	7.2%
Grade 6	95	7.0%	400,347	7.3%	95	7.0%	400,511	7.2%
Grade 7	101	7.4%	405,118	7.3%	101	7.4%	405,298	7.3%
Grade 8	82	6.0%	414,033	7.5%	82	6.0%	414,195	7.5%
Grade 9	91	6.7%	472,595	8.6%	91	6.7%	472,783	8.5%
Grade 10	102	7.5%	439,091	8.0%	102	7.5%	439,298	7.9%
Grade 11	94	6.9%	406,681	7.4%	94	6.9%	406,966	7.4%
Grade 12	85	6.3%	365,788	6.6%	85	6.2%	367,894	6.7%
Ethnic Distribution								
African American	2	0.1%	706,235	12.8%	2	0.1%	707,609	12.8%
Hispanic	745	54.8%	2,936,051	53.2%	746	54.7%	2,942,144	53.2%
White	586	43.1%	1,379,090	25.0%	589	43.2%	1,384,437	25.0%
American Indian	4	0.3%	17,886	0.3%	4	0.3%	17,939	0.3%
Asian	9	0.7%	295,946	5.4%	9	0.7%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	13	1.0%	173,425	3.1%	14	1.0%	173,896	3.1%
Sex								
Female	632	46.5%	2,695,318	48.9%	633	46.4%	2,700,356	48.8%
Male	727	53.5%	2,822,146	51.1%	731	53.6%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	831	61.1%	3,434,955	62.3%	833	61.1%	3,439,856	62.2%
Non-Educationally Disadvantaged	528	38.9%	2,082,509	37.7%	531	38.9%	2,091,380	37.8%
Section 504 Students	63	4.6%	399,808	7.2%	63	4.6%	400,078	7.2%
EB Students/EL	197	14.5%	1,344,804	24.4%	197	14.4%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	17	1.2%		1.9%				
Students w/ Dyslexia	75	5.5%		6.0%	75	5.5%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	11	0.8%	12,418	0.2%	11	0.8%	12,469	0.2%
Homeless	30	2.2%	77,809	1.4%	30	2.2%	77,942	1.4%
Immigrant	18	1.3%	158,717	2.9%	18	1.3%	158,832	2.9%
Migrant	9	0.7%	13,481	0.2%	9	0.7%	13,528	0.2%
Title I	644	47.4%	3,624,288	65.7%	648	47.5%	3,632,539	65.7%
Military Connected	42	3.1%	212,919	3.9%	42	3.1%	213,035	3.9%
At-Risk	679	50.0%	2,937,834	53.2%	679	49.8%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	197	14.5%	1,350,113	24.5%	197	14.4%	1,350,920	24.4%
Career and Technical Education	414	30.5%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	338	90.9%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	70	5.2%	469,054	8.5%	70	5.1%	469,170	8.5%
Special Education	216	15.9%	764,858	13.9%	221	16.2%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	216		764,858					
Students with Intellectual Disabilities	120	55.6%	349,307	45.7%				
Students with Physical Disabilities	49	22.7%	144,191	18.9%				
Students with Autism	17	7.9%	124,254	16.2%				
Students with Behavioral Disabilities	21	9.7%	134,373	17.6%				
Students with Non-Categorical Early Childhood	9	4.2%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	129	10.8%	864,058	16.1%				
African American	1	0.1%	181,855	3.4%				
Hispanic	55	4.6%	455,070	8.5%				
White	71	5.9%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	2	0.2%	29,274	0.5%				
Special Ed Students who are Mobile	20	10.1%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	17	8.7%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	90	12.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	98	9.3%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	4.3%	1.3%	6.3%	3.9%				
Grade 1	5.3%	2.1%	7.1%	3.3%				
Grade 2	1.6%	1.3%	0.0%	1.6%				
Grade 3	2.9%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	4.8%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	1.0%	7.9%	0.0%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	15.8	18.4
Grade 1	17.6	18.8
Grade 2	17.4	19.1
Grade 3	16.8	19.4
Grade 4	16.2	19.4
Grade 5	17.0	20.9
Grade 6	15.6	19.2
Secondary		
English/Language Arts	14.8	16.3
Foreign Languages	13.7	18.8
Mathematics	14.0	17.5
Science	15.6	18.5
Social Studies	12.9	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	235.6	100.0%	775,882.5	100.0%
Professional Staff	132.0	56.0%	496,151.0	63.9%
Teachers	109.7	46.6%	374,799.9	48.3%
Professional Support	11.2	4.7%	86,026.7	11.1%
Campus Administration (School Leadership)	8.1	3.4%	25,836.1	3.3%
Central Administration	3.0	1.3%	9,488.3	1.2%
Educational Aides	51.2	21.7%	88,200.6	11.4%
Auxiliary Staff	52.4	22.2%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	4.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	86.0	36.5%	421,896.4	54.4%
Teachers by Ethnicity				
African American	1.0	0.9%	47,341.1	12.6%
Hispanic	18.7	17.0%	112,921.8	30.1%
White	88.1	80.3%	200,118.0	53.4%
American Indian	1.0	0.9%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.0	0.9%	4,726.6	1.3%
Teachers by Sex				
Males	23.6	21.5%	91,815.2	24.5%
Females	86.1	78.5%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	0.9%	9,453.8	2.5%
Bachelors	94.1	85.8%	268,886.4	71.7%
Masters	14.6	13.3%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.3	8.5%	32,507.6	8.7%
1-5 Years Experience	21.6	19.6%	102,619.4	27.4%
6-10 Years Experience	21.7	19.7%	75,585.4	20.2%
11-20 Years Experience	32.4	29.5%	101,415.3	27.1%
21-30 Years Experience	22.4	20.5%	51,471.9	13.7%
Over 30 Years Experience	2.4	2.2%	11,200.2	3.0%
Number of Students per Teacher	12.4	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	2.3	6.0
Average Years Experience of Principals with District	2.3	5.1
Average Years Experience of Assistant Principals	1.3	5.1
Average Years Experience of Assistant Principals with District	1.3	4.3
Average Years Experience of Teachers	12.0	11.1
Average Years Experience of Teachers with District	6.5	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$41,983	\$54,272
1-5 Years Experience	\$44,949	\$58,185
6-10 Years Experience	\$52,148	\$61,494
11-20 Years Experience	\$58,175	\$65,219
21-30 Years Experience	\$65,394	\$69,723
Over 30 Years Experience	\$64,658	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$54,640	\$62,474
Professional Support	\$65,717	\$73,783
Campus Administration (School Leadership)	\$81,978	\$86,738
Central Administration	\$107,165	\$116,028
Instructional Staff Percent	64.3%	65.0%
Turnover Rate for Teachers	22.6%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout	Headcount	Average Payout			
Teacher Incentive Allotment							
Recognized	13	\$6,460	9,429	\$5,848			
Exemplary	29	\$12,842	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	4.0	3.6%	22,656.0	6.0%		
Career and Technical Education	9.6	8.8%	20,454.1	5.5%		
Compensatory Education	11.9	10.9%	11,626.3	3.1%		
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%		
Regular Education	68.7	62.6%	261,452.4	69.8%		
Special Education	9.7	8.8%	38,736.9	10.3%		
Other	5.8	5.3%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)